# Staff survey

# Research questions:

**What is our staff and students’ understanding of and attitudes towards decolonising and diversifying the curriculum?**

**How inclusive is our current teaching practice?**

# Survey for staff

About this Survey

We are conducting some research into the understanding and attitudes of our staff towards decolonising and diversifying the curriculum. This is part of a project funded by Bristol Institute for Learning and Teaching (BILT) and lead by a team from the Biomedical Sciences Schools in the Faculty of Life Sciences: Dr Caroline McKinnon, Dr Alice Robson, Dr Bronwen Burton and Professor Zafar Bashir.

If you choose to take part in this survey your involvement in the study will remain confidential. This information will only be available to research staff and national bodies which monitor whether research studies are conducted properly. Your study data will be anonymised. This means that it will be given an identification number and any identifying information about you will be removed. Therefore, it will not be possible to identify you by name from any aspect of documentation or reporting for this research study. At the end of the study your data will be made “Open Access”. This means that it will be stored in an online database so that it is publicly available. Results from this study will be used to inform teaching staff on how to improve teaching content and may be disseminated in published journals or conference papers.

The survey should take about 5 minutes to complete.

By completing this survey, you give your consent and agree with the following:

1. I agree to take part in the survey.
2. I understand that the information will be held, processed and the analysis published as described above.
3. I understand that any information I provide is confidential and that no information will lead to identifying individuals involved in this research.
4. I understand that my participation is voluntary and that I can choose to withdraw at any stage until I submit the survey. After submitting the survey, I must provide my response ID in order for my data to be removed.
5. I understand that after the study the data will be made “open data”. I understand that this means the anonymised data will be publicly available and may be used for purposes not related to this study, and it will not be possible to identify me from these data

## Part 1: demographic information

Q1. Which is your home School?

Biochemistry

CMM

PPN

Q2. What is your academic career pathway?

Pathway 1

Pathway 2

Pathway 3

Prefer not to say

Q3. Do you consider yourself to be a member of a minoritised group?

Yes

No

Prefer not to say

Q3a. If yes, please tell us which minoritised group or groups you belong to, if you feel comfortable doing so.

## Part 2: decolonising the curriculum

Q4. How familiar are you with the idea of decolonising the curriculum at university?

Never heard of it

Some awareness

Moderately aware

Very aware

Actively engaged in it

*Decolonisation is broadly about confronting how colonialism, Eurocentrism, and racism have shaped our world. Decolonisation of the curriculum recognises these issues in the science we teach and aims to include a range of perspectives of people who have been overlooked,* s*o as to present a truer picture of our discipline so that it can be more responsive to the needs of all.*

Q5. Are you aware of any activities currently taking place to try to decolonise the curriculum at the following levels?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| UK universities |  |  |
| University of Bristol |  |  |
| Faculty of Life Sciences |  |  |
| My School |  |  |
| My units |  |  |

Q6. How important do you think it is to decolonise the curriculum in the Biomedical Sciences at the University of Bristol?

Not important 1 2 3 4 5 very important

Q7. In your experience, to what extent does the curriculum within the Biomedical Schools (Biochemistry, CMM, or PPN) reflect the contribution of diverse cultures to the development of biomedical sciences?

Not at all 1 2 3 4 5 Completely

Q8. In your experience, to what extent does the curriculum within the Biomedical Schools address the needs of diverse populations around the world?

Not at all 1 2 3 4 5 Completely

Q9. In your experience, to what extent does the curriculum within the Biomedical Schools celebrate the contributions of people of colour and other minoritised groups to the development of biomedical sciences?

Not at all 1 2 3 4 5 Completely

Q10. In your experience, to what extent does the curriculum within the Biomedical Schools draw on examples relating to other cultures and people of colour to illustrate ideas/ concepts?

Not at all 1 2 3 4 5 Completely

Q11. What three things would you expect to see in a decolonised curriculum? [Max 280 characters]

## Part 3 – Equality, Diversity and Inclusion in the Biomedical Sciences curriculum

Q12 Do you feel all students are represented by the science and scientists that students learn about in the course?

Not at all 1 2 3 4 5 Completely

Q13. In your experience, do you feel that the Biomedical Sciences curriculum (School of Biochemistry, CMM or PPN) is inclusive with respect to the following groups?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| People of colour |  |  |
| People from the Global South |  |  |
| Women |  |  |
| LGBTQIA community |  |  |
| People with a disability |  |  |
| People of certain religions |  |  |
| Not listed (please describe) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

Q14. Do you feel comfortable discussing issues of inclusivity, bias or inequality with students in the courses on which you teach?

* Very comfortable
* Somewhat comfortable
* Neither comfortable nor uncomfortable
* Somewhat uncomfortable
* Very uncomfortable
* Not aware of any

Q15. If you have experienced any non-inclusive practice (such as bias or inequality) at the university, at which level of the organisation was it? Select all that apply:

* Not experienced any non-inclusive practice
* Taught units
* Wider curriculum
* Personal tutoring
* University infrastructure or senior management
* Other\_\_\_\_\_\_\_\_\_\_\_\_\_

Q16. If you are made aware of any non-inclusive practice (such as bias or inequality) in the courses in your school, would you feel comfortable raising it?

* Very comfortable
* Somewhat comfortable
* Neither comfortable nor uncomfortable
* Somewhat uncomfortable
* Very uncomfortable

Q17. To whom would you feel it is best to raise these issues if you had them? *Select all answers which apply.*

* Individual lecturers
* Unit Director
* School Education Director
* Faculty Education Director
* Head of School
* School Equality, Diversity and Inclusion Committee
* Other\_\_\_\_\_\_\_\_\_\_\_\_\_

## Part 4 - Final comments

Q18. Do you have any other comments relating to decolonising and diversifying the curriculum?

Q19. Would you be interested in working with the School/Faculty on decolonising and diversifying the curriculum in the future?

Yes

No

Thanks for completing the survey!